



**INDIAN SCHOOL AL WADI AL AKBIR**  
**CLASS - I 2026-2027 (APRIL)**

**ANNUAL PEDAGOGICAL PLAN - MATHEMATICS**

MONTH:APRIL		SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS	ASSIGNMENT	TEACHING MATERIAL PREPARED
<b>APRIL/MAY</b>							
<b>WEEK 1</b> (6th Apr-9th Apr) 7th STUDENT ORIENTATION	*Bridge course ( KG ) *Organizing Books *Serial Counting - 0 - 30 (Orally)	Recap & Recall Knowledge & understanding	PPT (As per the plan)	Introduction to the class. Recognize numbers (0-30)	3	PPT	PPT
<b>WEEK 2</b> (12th Apr-16th Apr)	*Number Concepts(0-30) *Serial Counting (0-30) *Number Names (0-10) *Draw Values (0- 20)	Understanding & Application	Activity 1 (ABHYAS) Notebook work (As per the plan)	# write the number names . #Draw and count the pictures with correct value. #Relate concrete concepts to abstract concepts.	6	Textbook pages- 1,2,3,4,5	Videos
<b>WEEK 3</b> (19th Apr-23rd Apr) 22nd EARTH DAY	*Number Concepts - 0 to 30 *Number Before, After and Between *Count and Write the Numerals *Number Names (11-20) *Missing Numbers(0-30)	Knowledge & Understanding	Activity 2 (ABHYAS) Notebook work (As per the plan)	#Identify and write the numeral that comes before/ after/ between/ missing numerals. #Recognize the position of the given numbers and name the missing numbers.	6	Textbook pages-6,7,8	Flash cards
<b>WEEK 4</b> (26th Apr-30th Apr) 25th PARENT ORIENTATION	*Match the numerals to the number names(0-30) *Comparing Of Numbers – Introduction (0-20) *Greater Than, Less Than and Equal To *Put the correct sign< > = (0-20) *Put the correct sign< > = (0-30) * Number Names (21-30)	Understanding & Application	Activity 3 (ABHYAS) - Greater Than, Less Than and Equal To (crocodile mouth) Notebook work	#State and relate to the symbols used for greater than ,Less than or Equal to – . #Compare nos. according to their values	6	Textbook pages-9 (Ex-3 Q1 a-e), 10 (Q2, Q3, Q4, Q5)	PPT/Flash cards

Note: This syllabus is subject to changes based on the reviews done throughout the year.



# INDIAN SCHOOL AL WADI AL AKBIR

## CLASS - I 2026-2027 (MAY)

### ANNUAL PEDAGOGICAL PLAN - MATHEMATICS

WEEK	MONTH:MAY	SYLLABUS FOR CLASS:I			SUBJECT: Mathematics		
		SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS	ASSIGNMENT
<b>WEEK 1</b> <b>(3rd May-7th May)</b>	*One More Than Introduction –Ex 1 (Numbers 0-30) *One Less Than Introduction – Ex 1 (Numbers 0-30)	Understanding & Application	<b>Activity 4 (ABHYAS) (As per the plan) (Concrete /Oral) *Pictorial (Written) Notebook work</b>	Compare numbers according to their values.	6	Notebook, Textbook pages15(Q3, Q4,Q5),18(Q2), (A),19(B) Booklet Worksheet-1 (pg-6,7)	Flash cards, PPT, (Concrete /Oral)
<b>WEEK 2</b> <b>(10th May-14th May)</b> <b>PRE-MID TERM BEGINS</b> <b>MOTHER'S DAY ASSEMBLY</b>	*Serial Counting – (0-50) *What comes? *Before/Between/After (31-50) *Missing Numbers (31-50) * *One more than (31-50) *One less than (31-50)	Understanding & Application	<b>Flash cards on missing numbers/PPT</b>	Identify and write the correct numeral	6	Textbook pages-109 READ - PAGE 110 BEFORE DOING PAGE 111 (EX-1)	Flash cards
<b>WEEK 3</b> <b>(17th May-21st May)</b> <b>PRE-MIDTERM ENDS</b>	*Tens and Ones (Intro) *Math Lab Activity (Booklet worksheets)	Knowledge & Understanding	<b>Math lab activity (straws) Booklet Worksheets</b>	Identify the numbers in tens and ones place	5	Booklet Worksheet pgs-1,2,3,4,5	Crocodile mouth
<b>WEEK 4</b> <b>(24th May-28th May)</b> <b>BAGLESS DAY</b> <b>SUMMER VACATION BEGINS</b>	Mental maths (0-30) Number concepts (0-50)	Understanding & Application	<b>Workbook/Booklet worksheet</b>	Identify and write the correct numeral	2	Booklet pg- 53 Textbook pages-114, 115 Ex - 6 , 116 Ex7,8	Workbook pages

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**INDIAN SCHOOL AL WADI AL AKBIR**

**CLASS - I 2026-2027 (JUNE)**

**ANNUAL PEDAGOGICAL PLAN - MATHEMATICS**

	MONTH:JUNE	SYLLABUS FOR CLASS:I			SUBJECT: Mathematics		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS	ASSIGNMENT	TEACHING MATERIAL PREPARED
June							
WEEK 1 WEEK 2 WEEK 3 WEEK 4	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK		

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# INDIAN SCHOOL AL WADI AL AKBIR

## CLASS - I 2026-2027(JULY)

### ANNUAL PEDAGOGICAL PLAN - MATHEMATICS

	MONTH:JUNE	SYLLABUS FOR CLASS:I			SUBJECT: Mathematics		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS ALLOTTED	ASSIGNMENT	TEACHING MATERIAL PREPARED
July							
<b>WEEK 1</b> <b>28th June-2nd July</b> <b>(SUMMER VACATION )</b>	SUMMER BREAK		SUMMER BREAK	SUMMER BREAK		SUMMER BREAK	SUMMER BREAK
<b>WEEK 2</b> <b>5th July-9th July</b>	SUMMER BREAK		SUMMER BREAK	SUMMER BREAK		SUMMER BREAK	SUMMER BREAK
<b>WEEK 3</b> <b>12th July-16th July</b>	SUMMER BREAK		SUMMER BREAK	SUMMER BREAK		SUMMER BREAK	SUMMER BREAK
<b>WEEK 4</b> <b>19th July-23rd July</b>	*Number Names (41 - 50) *Vocabulary sums *Ascending order (Introduction)	Knowledge & Understanding	Notebook work/ Booklet worksheet	Identify and write the correct numeral	6	Textbook pages- 112, 113, Booklet worksheet- Pg 13 (Vocabulary Sums Q1) Notebook (Ladder/Pictorial/Numbers ) Textbook pages-11, 14,15 (Q6),19(C1), 116 (Ex-9)	Notebook work,Booklet Worksheet,Textbook pages
<b>WEEK 5</b> <b>26th July-30th July</b>	*Arranging of numbers in ascending order *Remedial work of Pre Mid term Assessment *Number Concept(31-50) (Booklet Worksheet)	Knowledge & Understanding	Booklet worksheet	Compare and arrange according to their values Identify and write the correct numeral	6	Booklet Worksheets pg- 12,13 (Worksheet 1,2,3), pg-8,9 (Worksheet-2)	Booklet Worksheet

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# INDIAN SCHOOL AL WADI AL AKBIR

## CLASS - I 2026-2027(AUGUST)

### ANNUAL PEDAGOGICAL PLAN - MATHEMATICS

	MONTH:AUGUST	SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS ALLOTTED	ASSIGNMENT	TEACHING MATERIAL PREPARED
AUGUST							
<b>WEEK 1</b> <b>(2nd Aug-6th Aug)</b>	*Serial Counting (0-100) *Mental Maths 2 (0-50) *Expand the number in both ways *Introduction - Abacus concrete *Draw beads on the abacus and expand both ways*	Understanding & Application	<a href="#">Hands on activity/ group discussion</a>	Relate the concrete with abstract	6	Booklet Worksheet pg-54, Abacus Worksheet-1,2,3(pg-15,16)	ABACUS- Lab Activity
<b>WEEK 2</b> <b>(9th Aug-13th Aug)</b> <b>INDEPENDENCE DAY ASSEMBLY</b>	*Count the beads on the abacus. *Draw beads on the abacus and expand both ways.	Understanding & Application	<a href="#">Booklet Worksheet</a>	Apply the concept of tens and ones using abacus	6	Booklet Worksheet-4,5 (pg-17,18)	ABACUS- Lab Activity
<b>WEEK 3</b> <b>(16th Aug-20th Aug)</b>	* Number names : 51 - 60 *Number concept(51-70)-Booklet worksheet *Addition- Introduction *Pictorial Addition	Knowledge & Understanding	<a href="#">Hands on Activity / videos/Booklet Worksheet</a>	Concrete counting of numbers to abstract	6	Notebook work,Booklet Worksheet- 1 (pg-19 Q1), Worksheet-3 (pg-10), Textbook pages 20,21, 117 (Ex-10)	Worksheet
<b>WEEK 4</b> <b>(23rd Aug-27th Aug)</b> <b>ONAM ASSEMBLY</b> <b>PROPHET'S BIRTHDAY</b>	*Number Line- Add on the number line (0-10/ 11 - 20) *Typed notes with addition properties .	Understanding & Application	<a href="#">Hands on Activity / videos</a>	Add using the number line . State that addition is forward counting.	4	Explanation Notes Textbook Pages-24 Ex 2 ( Q1) 25,33 (Q5)	NUMBER LINE GAME

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**INDIAN SCHOOL AL WADI AL AKBIR**  
**CLASS - I 2026-2027 (SEPTEMBER)**

**ANNUAL PEDAGOGICAL PLAN - MATHEMATICS**

	MONTH:SEPTEMBER	SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS ALLOTTED	ASSIGNMENT	TEACHING MATERIAL PREPARED
AUGUST/SEPTEMBER/OCTOBER							
<b>WEEK 1</b> <b>(30st Aug-3rd Sept)</b> Tiny Tech Talk JANAMASTHM IASSEMBLY TEACHER'S DAY ASSEMBLY	*Number line (31-50) *Horizontal Addition (Introduction) *single digit with single digit *double digit with single digit	Understanding & Application	As per the lesson plan Solve horizontal sums with numerals	Identify and write the numeral that comes before/ after/ between/ missing numerals. Recognize the position of the given numbers and name the missing numbers.	5	Booklet worksheet-2 (pg-21) Notebook work Textbook Pages - 22,26,27,75,76,77 (Ex-2),78 (Ex-5), 81,83(Q9,Q10-a-h)	PPT / Videos
<b>WEEK 2</b> <b>(6th Sept-10th Sept)</b>	*Vertical Addition ( Introduction) *single digit with single digit *double digit with single digit *Story sums	Understanding & Application	PPT / Video/Math Lab Activity	Analyze that when adding 2 digit to 1 digit always add the number in the one' s place first.	6	Booklet Worksheet-1 (pg-20 Q2,Q3), Worksheet-2(pg-22) Worksheet-3(pg-23) Textbook Pages 23,24,33(Q4, Q6),34,35(Q7) 77(Ex-3,4),79 (Ex-6), 82,83(upto Q10 a-h)	Worksheet
<b>WEEK 3</b> <b>(13th Sept-17th Sept)</b> MID TERM EXAM BEGINS	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM		MID TERM EXAM	
<b>WEEK 4</b> <b>(20th Sept-24th Sept)</b> MID TERM EXAM ENDS	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM		MID TERM EXAM	
<b>WEEK 5</b> <b>(27th Sept-1st Oct)</b> GANDHI JAYANTI ASSEMBLY ECO CLUB	*Number Names: 61 - 70 Before/Between/After (71-100) Missing Numbers (71-100) *One more than *One less than (71-100) *Mental Math-3	Understanding & Application	PPT/Video	Identify and write the correct numeral	6	Booklet Worksheet- Pg 55, Notebook Textbook pages- 118(Ex-11), 122, 123 (Ex-16 Q1,Q2)	Worksheet

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**INDIAN SCHOOL AL WADI AL AKBIR**

**CLASS - I 2026-2027 (OCTOBER)**

**ANNUAL PEDAGOGICAL PLAN - MATHEMATICS**

MONTH:OCTOBER		SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS	ASSIGNMENT	TEACHING MATERIAL PREPARED
OCTOBER							
<b>WEEK 1</b> 4th Oct-8th Oct <b>INTERNATIONAL DAY FOR OLDER PERSON (BAGLESS DAY)</b>	*Introduction Big to Small *Arranging of numbers in descending order  Introduction - Skip Counting by 2's *Introduction - Skip Counting by 5's	Knowledge & Understanding	PPT / Video/ QCT/Hands on Activities	Comprehend the method of skip counting using objects or numerals by 2's, 5's	5	*Textbook pages-12,13,15 (Q7),19 (C 2,3), 123 (Ex-17), 117 (Q4),31 Mixed bag-(Q1),32 (Q2,Q3) Booklet Worksheet pg-14, 15(Q1),24 (Q3,Q4)	PPT
<b>WEEK 2</b> 11thOct-15th Oct	*Introduction - Skip Counting by 10's *Number concept(71-100)-Booklet worksheet-4 *Mental math-4 *Introduction – Money	Knowledge & Understanding	PPT	Comprehend the method of skip counting using objects or numerals by 10's State the need of money in daily life.	6	Booklet Worksheet (Addition Worksheet-4 Pg-25,26) Worksheet-4 Pg-11), pg-56 Textbook pages 37,38	PPT
<b>WEEK 3</b> 18th Oct-22rd Oct <b>DUSSEHRA</b>	*Money continued.... *Mid-term examination - Remedial Work	Knowledge & Understanding	Hands on Activities/ Video	Identify and state the value of different currencies.Identify and state the value of different	5	Booklet Worksheet Pg-41,42,43,44 Notebook work Textbook pages-60, 61	Flash Card/ Hands on activity
<b>WEEK 4</b> 25th Oct-29th Oct <b>ENGLISH CHORAL RECITATION OMAN TREE DAY ASSEMBLY</b>	Shapes-continued	Knowledge & Understanding	Activites/PPT	Recall , Identify & name the shapes.	5	Textbook pages- 62,63,64,65,67,68,69,70,71 Booklet worksheet-pg 33,34,35,36	PPT

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**INDIAN SCHOOL AL WADI AL AKBIR**

**CLASS - I 2026-2027 (NOVEMBER)**

**ANNUAL PEDAGOGICAL PLAN - MATHEMATICS**

MONTH:NOVEMBER		SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS	ASSIGNMENT	TEACHING MATERIAL PREPARED
<b>NOVEMBER</b>							
<b>WEEK 1</b> 1st Nov-5th Nov	*Number Names :71 - 80 *Number Names :81 - 90 *Introduction –Measurement (Length)	Knowledge & Understanding	Hands on Activities/ Video Math Lab activity	Tell and write the number names correctly. State the importance of measurements and its relevance in their daily lifes. Apply the basic concept of measurement of length	6	Notebook, Textbook Pages -118,119,120,85,86,100,101,102 Booklet worksheet-37	videos
<b>WEEK 2</b> 8th Nov-12th Nov CHILDRENS'DAY ACTIVITY	Measurement ( Weight & Capacity ) Introduction- Subtraction( Concrete)	Knowledge & Understanding	Activities / Math Lab activity	Apply the basic concept of measurement of capacity/ weight Associate the concrete objects with abstract.	5	Notebook, Booklet worksheet pg- 38,39,40, Textbook pages- 103.104,105,107,108	PPT
<b>WEEK 3</b> 15th Nov 19th Nov POST MID -TERM BEGINS	*Backward Counting 50-0 *Subtraction- Pictorial *Number Line (single & double digit)	Knowledge & Understanding	Hands on Activity/Math Lab Activity	Use the term take away/ minus/ less than / left	5	Notebook,Textbook pages - 40,41,42 (Q2 a-f), 45 (Ex-4), 47 (Ex-6), 53 (Q5),87,90 (Ex-2), 115 (Q4), Booklet Worksheet pg 27,28	PPT/videos/flash cards
<b>WEEK 4</b> 22nd Nov- 26th Nov POST MID-TERM ENDS	*Subtraction properties *Backward counting (100-0) *Subtraction- Horizontal (Single Digit with Single Digit)	Knowledge & Understanding	Math Lab Activity/ PPT	Subtract horizontally Apply the number to solve the given sums by backward counting.	5	Notebook, Textbook pages 46 (Ex-5), 47, 51,52, Booklet Worksheet pg- 29	PPT/Outdoor activites

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**INDIAN SCHOOL AL WADI AL AKBIR**

**CLASS - I 2026-2027 (DECEMBER)**

**ANNUAL PEDAGOGICAL PLAN - MATHEMATICS**

MONTH:DECEMBER		SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS	ASSIGNMENT	TEACHING MATERIAL PREPARED
November/December							
<b>WEEK 1</b> 30th Nov-3rd Dec	*Subtraction- Horizontal (Double digit with Single Digit) *Vertical Subtraction (Single Digit with Single Digit/Double digit with Single Digit)	Knowledge & Understanding	PPT / Videos/ Circle Time.	Subtract Vertically	6	Textbook pages 43,44,53 (Q4), 54(Q6),88,89,91,92, 93, Booklet worksheet pg-30	Blocks /flash cards
<b>WEEK 2</b> 6th Dec-11th Dec FOUNDERS DAY EXCURSION	*Vocabulary Sums *Story Sums	Knowledge & Understanding	PPT	Solve story sums correctly Build Math Vocabulary	4	Textbook pages- 54,55,93,94,95, Booklet worksheet pg- 31,32	PPT
<b>WEEK 3</b> 14th Dec-18th Dec CHRISTMAS ASSEMBLY HANDWRITING	*Subtraction continued....	Knowledge & Understanding	Workbook	Recap-Shapes, Subtraction	4	Textbook Pages - 57,58,59,73,74,97,98,99	Workbook
<b>WEEK 4</b> 21st Dec - 25th Dec WINTER VACATION	WINTER BREAK	WINTER BREAK	WINTER BREAK	WINTER BREAK		WINTER BREAK	

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**INDIAN SCHOOL AL WADI AL AKBIR**

**CLASS - I 2026-2027 (JANUARY)**

**ANNUAL PEDAGOGICAL PLAN -MATHEMATICS**

MONTH:JANUARY		SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS	ASSIGNMENT	TEACHING MATERIAL PREPARED
<b>JANUARY</b>							
<b>WEEK 1</b> 3rd Jan-7th Jan	*Post - Midterm remedial Work *Introduction -Time	Knowledge & Understanding	Videos / PPT	List their activities in a timeline.Explain the face of a clock.	4	Notebook,Workbook Pages-157,158	Real Clock - Math lab Activity
<b>WEEK 2</b> 10th Jan-14th Jan Singing Competition Dance Competition	*Time-continued... *Number Names - 91 - 100 *Introduction - Calendar	Knowledge & Understanding	QCT/ Hands on Activities	List their activities in a timeline.Explain the face of a clock. Identify and write the correct numeral Name and write the days of the week and months of the year,	6	Booklet Worksheet- pg 45,46, Notebook Textbook pages-159,160	PPT / youtube videos
<b>WEEK 3</b> 17th Jan-21st Jan SPORT'S DAY	*Calendar-continued....	Knowledge & Understanding	Videos / PPT	Write the months of the year in correct order.	4	Booklet Worksheet pg- 47,48, Notebook ,Textbook pages-161,162,163,164,166	PPt/youtube videos
<b>WEEK 4</b> 24th Jan-28th Jan Republic Day Assembly	*Introduction – Data Handling	Knowledge & Understanding	You Tube video/ Hands on activity	collect data, write and interpret it	5	Booklet Worksheet pg-49,50, Notebook Textbook page167,168	PPt/youtube videos

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**INDIAN SCHOOL AL WADI AL AKBIR**  
**CLASS - I 2026-2027 (FEBRUARY)**  
**ANNUAL PEDAGOGICAL PLAN -MATHEMATICS**

MONTH:FEBRUARY		SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS	ASSIGNMENT	TEACHING MATERIAL
<b>JANUARY /FEBRUARY</b>							
<b>WEEK 1</b> 31st Jan-4th Feb Class Concerts	Data Handling Continued	Knowledge & Understanding	You Tube video/ Hands on activity	collect data,write and interpret it	5	Textbook pages-, 169,170,171,172, Booklet Worksheet pg-51,52	
<b>WEEK 2</b> 7th Feb-11th Feb	Revision	Knowledge /understanding	Revision	Recall and recognize	6	Textbook Pages-121, 122,123 (Ex-16),124,125,126	
<b>WEEK 3</b> 14th Feb-18th Feb	Revision	Knowledge /understanding	Revision	Recall and recognize	6	Textbook pages- 132,133,134,135,136,137,138	
<b>WEEK 4</b> 21st Feb-25th Feb	Revision	Knowledge /understanding	Revision	Recall and recognize	6	Textbook pages-138 (Ex-6),139 (Q2),141(Q3),146	
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**INDIAN SCHOOL AL WADI AL AKBIR**  
**CLASS - I 2026-2027 (MARCH)**  
**ANNUAL PEDAGOGICAL PLAN -MATHEMATICS**

MONTH:MARCH		SYLLABUS FOR CLASS:I			SUBJECT:MATHEMATICS		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	LEARNING OUTCOMES	PERIODS ALLOTTED	ASSIGNMENT	TEACHING MATERIAL PREPARED
WEEK 1 28th Feb - 4th March) Final Assessment begins	FINAL ASSESSMENT	FINAL ASSESSMENT					
WEEK 2 (7th March -11th March)	FINAL ASSESSMENT ENDS	FINAL ASSESSMENT ENDS					
WEEK 3	TERM BREAK	TERM BREAK					
WEEK 4	TERM BREAK	TERM BREAK					

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